

Collaborative activity with castle primary School-England



*It is believed that knowledge should not be restricted within boundaries of four walls. Keeping this thought in mind, every year **AECS** collaborates with various schools across the world. In the last few years we were fortunate enough to collaborate with countries like U.K., Taiwan, Japan, Egypt etc. This global association not only helps the children to develop the thinking process but also helps them to understand the cultures and traditions of other countries.*

*This kind of International Dimension in Education is really important for holistic development of the child. This academic year of 2022, started with a collaborative activity with **Castle Primary School, England**. Initially, mails were exchanged and the journey started with a positive note. This time, the students of grade 1 and 2 were a part of this interactive session. Students from Castle Primary School had asked us a few interesting questions. Some snippets let me share here...a child called Arthur was curious to know if our school has music classes and playgrounds. A child from our school, doubtfully asked, which accent to be Used while answering the friends from England. The other common questions asked were related to games, dance and food. The main aim was to bridge the gap about opinions formed about schools from different countries, and how do they function alike in reality. Yes, time has changed, technology has improved and these little ones are always pondering to learn new things, be it Indian or Global. Hence, these kinds of experience is truly beneficial to make them grow as a world citizen.*

We will be continuing this journey with the students in future as well.